

Lead School for Music Strategic Vision

Our vision is to inspire and enable every child and young person in Lincolnshire to experience the joy and transformative power of music, regardless of geographical location or background. Through the collaborative efforts of the Lead Schools for Music Development Group, which represents the diverse educational systems across our county, we will create a thriving and inclusive musical ecosystem.

Key Principles:

1. **Access for All:** We will ensure equitable access and opportunities to high-quality music education for every child, overcoming Lincolnshire's unique geographical challenges by leveraging technology, regional hubs, and community partnerships.
2. **Collaboration Across Systems:** Our Development Group will unite academy trusts, grammar schools, local authority schools, independent schools, and specialist settings to share expertise, resources, and best practices, fostering a cohesive and supportive network for music education.
3. **Excellence and Progression:** We will nurture young musicians at every stage of their journey, from first encounters with music to advanced levels of performance and study, ensuring clear pathways for progression and opportunities to excel.
4. **Cultural Engagement and Creativity:** Through partnerships with local, regional, and national music organisations, we will enrich the musical lives of students and communities, promoting creativity, cultural awareness, and a lifelong love of music.
5. **Sustainability and Growth:** We will build a sustainable model for music education in Lincolnshire, securing resources, training, and support for teachers and schools, and embedding music at the heart of the curriculum.

This vision aims to harness the unique strengths of Lincolnshire's schools while addressing challenges, ensuring that music education becomes a vibrant and accessible part of every child's educational experience, contributing to a rich and diverse musical future.

The primary objectives of this partnership include:

- Enhancing the quality of music education in schools
- Expanding participation in music ensembles, workshops, and performances
- Fostering creativity, inclusivity, and cultural understanding through music.
- Promoting equity and inclusion in music education, ensuring access for all students, including those with SEND
- Strengthening collaboration among schools and support professional development
- Improving consistency in music education practises across diverse geography of the Lincolnshire Hub area, aligned with the Local Plan for Music Education
- Enhancing transition, curriculum and co-curricular music opportunities through strategic partnerships and resource sharing